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Language – Part II – English – Paper I
(Reader and Linguistic Competencies)

Time Allowed : 3 Hours]

[Maximum Marks : 100

- Instructions :** (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
(2) Use **Blue** or **Black** ink to write and underline and pencil to draw diagrams.

Note : In your answer book, use the Arabic numerals **1** to **69** of the questions you answer.

SECTION - A
(Vocabulary and Lexical Competencies)
(Marks : 30)

- I. (A) Choose the most appropriate of the four given contexts which equates with that of the underlined lexical items in each of the following sentences : 5x1=5
- For I have neither wit, not words, nor worth;
 - The children were given an intelligence test.
 - Pride goes before a fall.
 - The man was punished for his guilt.
 - His nobility won him applause.
 - Has she not greater intuition ?
 - The soldiers showed great courage in the Kargil war.
 - I had an insight that something awful was about to happen.
 - The players had intention of taking part in the District Meet.
 - The children entered the garden despite intimidation by the gardener.
 - Leaving us stranded in the civilisation of Milan.....
 - The children were delighted to visit the zoo.
 - The medical report confused the patient.
 - The road block rendered them unable to move further.
 - The truant was embarrassed when he was caught.

[Turn over

4. He fell on the floor and stared at the cobra petrified with fear.
- (a) The boy trembled with fear when he was caught copying in the test.
 (b) The child screamed with fear when she saw the man with a mask.
 (c) The elephant suddenly charged at the mahout who stood immobile with fear.
 (d) I faced the fearful cobra.
5. There was perplexity to be disentangled.
- (a) There was excitement in the classroom when the bell rang five minutes early.
 (b) The increase in the dosage made the patient more sick.
 (c) A further complication was the non-availability of clear space to shelter the earthquake victims.
 (d) The rope is knotted in several places.

(B) Choose the most accurate one of the four given words opposite to the underlined word :

5x1=5

6. He was my friend, faithful and just to me.
- (a) trusted (b) indifferent
 (c) disloyal (d) disgusted
7. nor can they develop the gift nature has bestowed on them
- (a) denied (b) obtained
 (c) betrayed (d) belied
8. then into the shrouded Milam valley.
- (a) uncovered (b) hidden
 (c) protected (d) secluded
9. analogy, which though in some other words obscure was evident in others.
- (a) present (b) existing
 (c) alive (d) clear
10. The familiar ball of fire which travels through the sky seemed for an instant extinguished.
- (a) hidden (b) began
 (c) faded (d) lit

(C) Answer any ten of the following :

10x2=20

11. Write a sentence using the plural form of 'alumnus' or 'goose'.
12. Use the idiom 'a bolt from the blue' in a sentence of your own.
13. Write a sentence using the expanded form of the abbreviation 'UGC'.
14. The most _____ scientist in the world has been warning about the _____ danger of nuclear war.
(Fill in the blanks with imminent/eminent)
15. Form a word by blending, the words 'lecture' and 'demonstration' and use the blended word in a sentence of your own.
16. Syllabify **any two** words :
magnificent, eccentric, confidence, comprehensive.
17. Write sentences using the word 'well' as a noun and 'well' as a verb.
18. Write a sentence of your own using the American English word for 'pavement'.
19. Use the compound word 'duty-free' in a sentence of your own.
20. Write a sentence using a word with the prefix 'pre _____' or the suffix '_____ ness'.
21. Form compound words :
 - (a) Preposition + Noun
 - (b) Noun + Adjective
22. Write sentences using the phrasal verbs 'put off' and 'put on'.
23. Write sentences using the clipped words from 'perambulator' and 'discotheque'.

[Turn over

SECTION - B
(Grammatical Competencies)
(Marks : 20)

II. (A) Fill in the blanks of the following sentences : 10x1=10

24. We _____ obey the rules of the road.
(Use a modal verb)

25. I _____ (teach) him if I had time.
(Use the given verb in the suitable form)

26. The oldman _____ (have) become unconscious before the ambulance came.
(Use the given verb in the suitable form)

27. Is there anyone _____ can help me to do this homework ?
(Use a relative pronoun)

28. This is the book _____ I got from the library yesterday.
(Use a relative pronoun)

29. My grandmother _____ tell me bedtime stories when I was young.
(Use a semi-modal verb)

30. You must not go _____ the advice of your parents.
(Use a suitable phrase/preposition)

31. Frame a sentence of the pattern : ASVC.

32. Technology is described as the application of scientific knowledge.
This is an example of _____ passive voice.

33. _____ Shyam had only one apple, he shared it with his friend.
(Use a suitable link word)

(B) Transform the following sentences as instructed : 5x2=10

34. Report the dialogue :

John : Sir, I want to deposit ₹ 5,000 in my father's account.

Clerk: Fill in the challan and give it at the counter.

John : Thank you, sir.

35. If the shopkeeper had locked the door, precious articles would not have been stolen.

(Begin with 'Had')

36. Rekha stayed in the US for five years. She taught Indian classical dance.

(Combine into a simple sentence)

37. I wanted to buy a house somewhere. There is greenery and fresh air

(Form a complex sentence using 'where')

38. Though she was poor, she was always happy.

(Change into a compound sentence)

SECTION - C

(Reading Competencies)

(Marks : 15)

III. (A) Identify each of the following sentences with the field in the list given below, by understanding the word or words serving as the clue : 5x1=5

39. GSLV puts satellite in precise orbit.

40. Farmers are happy with the increase in production.

41. BCCI has cancelled the second Twenty-Twenty International match between West Indies and India.

42. Apple unveils water - resistant iphone 7.

43. Passenger vehicle sales rose almost 17 percent in August - the 14th consecutive month of growth.

(Business, Space, Agriculture, Technology, Sports)

[Turn over

(B) Read the following passage and answer the questions in your own words : 5x2=10

Fish have a wider field of vision than men. The interesting fact is that they can see both front and back, since their eyes are usually at the side of the head. But they cannot sleep as they have no eyelids. The largest "Tooth Carp" has some interesting features. It has four eyes divided into upper and lower halves enabling it to see objects above and below the surface of water. But the most fascinating aspect is the "flat fish" which has both eyes on one side of its head—either on the right or on the left. The eye on one side of the head moves to the other side as the fish grows. The left-eyed as well as the right-eyed flat fish rests on the blind side of the body. Most incredible! But true. Generally fish take oxygen from water by means of gills. But 'lung fish' have lung-like structures that enable them to take oxygen from the air. In some cases, the small fish are eaten by the large ones. This long chain of 'eating' and 'being eaten' is called 'food chain'.

Questions :

44. What is the interesting fact about the vision of fish ?
45. In what ways are the four eyes helpful to the 'Tooth Carp' ?
46. Mention the most fascinating features of 'flat fish'.
47. How do the Lung fish take in oxygen ?
48. Explain 'food chain'.

SECTION - D

(Writing Competencies - Prose)

(Marks : 15)

IV. (A) Answer any one of the following questions in a paragraph of about 100 words : 1x5=5

49. Why does Gandhi say that women are messengers of the gospel of non-violence ?
50. What did Johnson hope to achieve by his work ?
51. Describe the preparations made on the 6th of August 1945, when the bomb was dropped on Hiroshima.

(B) Write an essay in about 250 words on any one of the following : 1x10=10

52. How do Brutus and Mark Antony exhibit their eloquence ?
53. Describe Ahtushi Desphande's experiences while trekking to the 'Land of Snow'.
54. Gunga Ram's Kala Nag.

SECTION - E

(Literary Competencies - Poetry)

(Marks : 20)

V. (A) Read the following sets of poetic lines and answer the questions given below for each of them : 6x1=6

- (i) "In the bivouac of life
Be not like dumb driven cattle!"

55. What is meant by 'bivouac' ?

- (ii) We claim to dwell, in quiet and seclusion
Beneath the household roof.

56. Where do women claim to live ?

- (iii) "I mark'd where on a little promontory it stood isolated."

57. What is meant by 'promontory' ?

- (iv) "The voice of my education said to me :
He must be killed".

58. Who must be killed ?

- (v) "I shot him dead because -
Because he was my foe."

59. Why did the poet shoot him ?

- (vi) "You ripened into nectar in fruit jars
That hung like clustered stars."

60. What does the word 'you' refer to ?

[Turn over

(B) Read the following sets of lines and answer the questions given below : 3x1=3

(i) "O winged seeds! You crossed the furrowed seas."

61. Mention the figure of speech employed in these lines.

62. Write out the words in alliteration.

(ii) "In the beginning was the Word
And the Word was God"

63. What is the allusion referred to here ?

(C) Explain any two of the following sets of lines with reference to context : 2x3=6

64. "So let us, unobtrusive and unnoticed.
But happy none the less."

65. "You bleached our souls soiled with impurities."

66. "Just so : my foe of course he was;
That's clear enough; although."

(D) Answer any one of the following questions in a paragraph of about 100 words : 1x5=5

67. Explain the message conveyed through the poem 'A Psalm of Life.'

68. Describe the tireless efforts of the spider and the soul.

69. How did D.H. Lawrence treat the snake who came to his water trough ?